# LANGUAGE MATTERS

# **PHRASAL VERBS** FOR PHONE CALLS

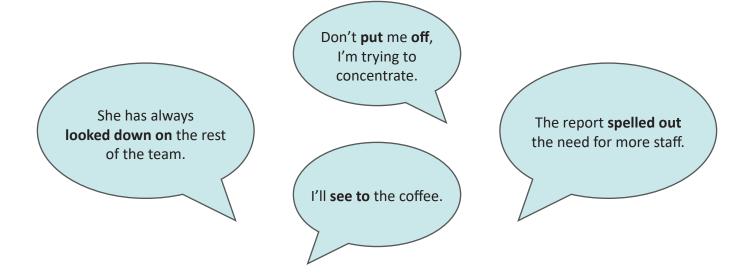
## What exactly is a phrasal verb?

A phrasal verb is commonly used in neutral or informal situations, so should **not** be used in formal reports or speeches, unless it is appropriate to your company culture.

It is made up of a main **verb** together with an **adverb** or a **preposition**, or **both**.

Typically, the overall meaning is not obvious from the meanings of the individual words themselves and therefore trying to translate a phrasal verb into other languages can be risky.

Here are some examples:



In the first example, the phrasal verb 'to look down on someone' doesn't mean that you are looking down from a higher place at someone who is below you; it means that you think that you are better than someone.

Use a dictionary to find the meaning of the other examples.

## How do we use phrasal verbs?

There are **two** types of phrasal verb:

1. **Intransitive**, meaning they have no object:

The plant **shut down** two years ago.

They **set off** early to miss the traffic.

His plane **took off** forty minutes late.

The meeting **kicked off** promptly.

2. **Transitive**, meaning they can have an object:

The police were called to **break up** the demonstration.

When the door is opened, it **sets off** an alarm.

They **pulled** the warehouse **down** and redeveloped the site.

He **looked through** the contract several times before signing it.

### Word order

The **verb** and **adverb** elements which make up **intransitive** phrasal verbs should never be separated:

The plant **shut down** two years ago. **NOT** The plant **shut** two years ago **down**.

The situation is different with **transitive verbs**, however. If the **direct object** is a noun, you can say:

They **pulled** the warehouse **down**. **or** They **pulled down** the warehouse.

If the object is a **pronoun** (*it*, *him*, *her*, *them*, etc.), then the **object** always comes between the **verb** and the **adverb**:

They **pulled** it **down**. **NOT** They **pulled down** it.

## **Practice Exercises**

# 1 Vocabulary extension

## Complete the following exericse.

Look at these common phrasal verbs used for making telephone calls. Match the verb in column A with its meaning in column B. <u>B</u> <u>A</u> 1. Hold on < a. put the receiver down, end the call 2. Cut off b. contact again later 3. Hang up c. be disconnected 4. Call back d. wait 5. Get through e. talk louder 6. Break up f. answer a call 7. Speak up g. lose sound 8. Pick up h. connect with someone else 9. Get back to i. phone again j. make contact with 10. Put through

## Now use the verbs in exercise 1 to complete these sentences. Make sure you use the correct tense.

This is a terrible line. I can't hear you very well. You'll have to			
I rang the number you gave me several times, but no-one			
I'm on the train from London and the signal is weak. You keep			
Jake is in a meeting right now. Can I get him to you?			
She was so angry about what he said that she			
Sorry, I don't have that information on me. I'll have you later.			
I don't know what happened then. I lost you. We must have got			
a minute, I'll see if she's free.			

# 3 Making an appointment

Use the phrasal verbs in the box to complete the conversation:

go over	bring forward
fit in	run through
catch up	pick up
	fit in

A supplier	is trying t	to arrange a	meeting with	one of his new	<i>ı</i> customers f	for next	week	۲.
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Kaden:	Not too bad, thanks. Err, the reason I'm calling is to see if we can fix a meeting some time next week? I'm going to be in your area and thought it would be good to						
Marco:	Actually, I'm pretty busy next week as w my calendar.	e have our quarterly s	sales meeting, but let m	ne check			
Kaden:	Great, I was thinking of Tuesday. How does that suit you?						
Marco:	Well, I already have someone later in the we		ee if I can				
Kaden:	That would be fantastic! I could use this range with you. I have a few ideas I'd lik high-speed generators we are about to	e to					
Marco:	Aah, wait a minute. I forgot about the C make it Tuesday afternoon?	EO's visit – that's next	Tuesday morning. Cou	ld you			
Kaden:	Sure, shall we say 3.30pm?						
Marco:	Can we it daughter at 4pm.	to 2.30pm? I r	need to	my			
Kaden:	No problem, Marco.						
	Good, I'm glad we've	_ that	1'11	you			



# 4 Participating in a conference call

Choose the correct preposition to complete the phrasal verb in this list of helpful tips.

- 1. If you want to join a conference call by phone, you will need to dial on/at/in using the code you have been given.
- 2. Remember to **send in/to/out** an agenda to everyone well in advance of the meeting.
- 3. Don't forget to **switch on/to/in** your camera!
- 4. A good facilitator will take time to **go across/round/over** the table and welcome everyone.
- 5. Turn-taking is important. Try not to **jump on/up/in** and interrupt people while they are talking.
- 6. If there is a lot of background noise, it is better to **turn off/on/up** your microphone when you are not speaking.
- 7. It is very important to keep your audience engaged during the call. If people are bored they will soon **switch out/off/over** and start doing something else.
- 8. Some people don't feel comfortable speaking in conference calls. Encourage them to join in/on/up, as their opinion could be valuable.
- 9. Be sure to summarise the main points of the meeting before you wrap through/in/up.
- 10. When the call has finished everyone must log off/out/on.

## But what do they mean?

We're going round in circles.

I think you've got the wrong end of the stick.

Have we got the green light on this?

They've told us to put the whole project on the backburner.

We don't **see eye to eye** on this.

Off the top of my head, I think ...

Can we call it a day?

We're talking at cross purposes here!

We're getting bogged down.

Your argument doesn't hold water.

You're barking up the wrong tree.

Timing is running out, we need to take the bull by the horns!

This is a great opportunity to **kill two birds with one stone**.

Try to find the meanings in a dictionary and then discuss your ideas with your trainer.